



# PRIVATE SECURITY ACADEMIC COURSES

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| <b><u>TOPIC</u></b>                            | <b><u># HOURS</u></b> | <b><u>COURSE GOALS &amp; OBJECTIVES</u></b>   |
|--|-----------------------|---|
| <b>Role of Private Security</b>                | (2 Hours)             | Goal: The student will understand the role of private Security. At the end of this topic, the student will be able to:<br><ol style="list-style-type: none"><li>1. Define private security.</li><li>2. Describe the goals of private security.</li><li>3. Explain functional areas of private security.</li></ol>   |
| <b>Ethics &amp; Professionalism</b>            | (2 Hours)             | Goal: The student will know aspects of ethical and professional behavior for private security officers. At the end of this topic, the student will be able to:<br><ol style="list-style-type: none"><li>1. Define the term ethics.</li><li>2. List the internal and external influences that affect and complicate an officer's decisions.</li><li>3. Identify factors that contribute to unethical behavior.</li><li>4. Distinguish between what an ethical private security officer will and will not do.</li></ol> |
| <b>Overview of the Criminal Justice System</b> | (2 Hours)             | Goal: The student will know an overview of the criminal justice system. At the end of this topic, the student will be able to:<br><ol style="list-style-type: none"><li>1. State the purposes of the Bill of Rights.</li><li>2. Describe the major components of the criminal justice system.</li><li>3. Describe a security officer's authority.</li></ol>   |



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## Liability

(2 Hours)

Goal: The student will know basic elements of liability, which a security officer may incur. At the end of this topic, the student will be able to:

1. List the justifications for using force in a private security environment.
2. Identify considerations for every use of force situation.
3. Categorize the two types of liability that a private security officer can incur.
4. Define the term negligence.
5. Define the term vicarious liability.

## Testifying

(2 Hours)

Goal: The student will know aspects of testifying in legal or administrative hearings. At the end of this topic, the student will be able to:

1. List the general rules for effective testimony.
2. Explain counter tactics for common defense attorney/opposing counsel tactics.

## Public Relations

(1 Hour)

Goal: The student will know aspects of public relations. At the end of this topic, the student will be able to:

1. Identify reasons for establishing effective communications with the media.
2. Apply guidelines a security officer should follow when making a statement to the media.



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## Crisis Intervention

(6 Hours)

Goal: The student will understand how to respond to a person in a crisis. At the end of this topic, the student will be able to:

1. Describe active listening skills.
2. Describe the difference between a traditional subject encounter and an encounter with an individual with a mental illness.
3. Use the Loss model to recognize the nature of a person's crisis.
4. Explain how to use each part of the EAR model when de-escalating a person in crisis.

## Drug Awareness

(4 Hours)

Goal: The student will know how to recognize common drugs and signs of their use. At the end of this topic, the student will be able to:

1. Identify some risk factors that can add to a person's likelihood for drug abuse.
2. Identify general effects of stimulants on the body.
3. Identify paraphernalia associated with the use of cocaine.
4. Identify paraphernalia associated with the use of methamphetamine.
5. Identify general effects of depressants on the body.
6. Identify paraphernalia associated with the use of heroin.
7. Identify paraphernalia associated with the use of marijuana.
8. Identify what private security officers are responsible for when it comes to clandestine laboratories.
9. Describe general indicators of methamphetamine labs.
10. Identify simple protocol for first responders at potential clandestine laboratories.



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## Juveniles

(2 Hours)

Goal: The student will understand aspects of effective interactions with juveniles. At the end of this topic, the student will be able to:

1. Describe the elements of effective interactions with juveniles.

## Community Diversity

(4 Hours)

Goal: The student will understand diverse cultures within the community they serve. At the end of this topic, the student will be able to:

1. Describe the two types of racism.
2. Identify the difference between criminal profiling and racial/bias profiling.
3. Interpret the difference between low and high context communications.

## Report Writing

(8 Hours)

Goal: The student will know principles of report writing. At the end of this topic, the student will be able to:

1. List the uses of field notes.
2. Describe the guidelines to be followed when taking field notes.
3. Explain the essential questions that must be answered in a report.
4. Describe the qualities of a well written report.

## Interviews

(2 Hours)

Goal: The student will understand an overview of interviewing. At the end of this topic, the student will be able to:

1. Define interview.
2. Explain how to gain rapport with a subject.



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## Loss Prevention

(6 Hours)

Goal: The student will understand an overview of loss prevention. At the end of this topic, the student will be able to:

1. Recognize the privacy issues that must be considered when conducting surveillance.
2. Describe obstacles to objectivity in observation and description.
3. Explain the major components of crime prevention through environmental design.
4. Identify possible signs of shoplifting.
5. Explain methods employees use to steal.

## Fire Safety

(4 Hours)

Goal: The student will know elements of prevention, detection, and suppression of fires. At the end of this topic, the student will be able to:

1. Identify the needed components of fire.
2. Identify the phases of burning.
3. Identify the methods of extinguishing fire.
4. Distinguish the classes of fire.
5. Distinguish the types of extinguishing agents for each class of fire.
6. Demonstrate use of a fire extinguisher.
7. Distinguish how to reduce the risk of fire through good housekeeping.

## Occupational Safety

(2 Hours)

Goal: The student will know guidelines for safety on the job. At the end of this topic, the student will be able to:

1. Identify common workplace safety hazards.
2. Identify key elements of a safety management program.



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## Patrol Techniques

(8 Hours)

Goal: The student will know patrol functions for private security officers. At the end of this topic, the student will be able to:

1. Define the term patrol.
2. State the necessary steps in preparing for patrol.
3. State guidelines officers should follow when operating the radio.
4. Identify the differences between cover and concealment.
5. Demonstrate a single officer room entry.
6. Describe first responder responsibilities to an incident.

## Crowd Control

(2 Hours)

Goal: The student will know guidelines for crowd control. At the end of this topic, the student will be able to:

1. Explain the different types of civil disorders.
2. State the security objectives when dealing with civil disorders.

## Terrorism Awareness

(4 Hours)

Goal: The student will know aspects of domestic and international terrorism. At the end of this topic, the student will be able to:

1. Describe common beliefs among sovereign citizen extremists.
2. Describe indicators of a sovereign citizen extremist encounter.
3. Identify the indicators and behaviors of potential criminal or non-criminal activities requiring additional information during investigation.
4. Identify the indicators and behaviors of defined criminal activity and potential terrorism nexus activity.